COURSE DESCRIPTION CARD - SYLLABUS

Course name
German [S1IBio1E>JN1]

Course

Field of study	Year/Semester
Biomedical Engineering	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
first-cycle	English
Form of study	Requirements
full-time	elective

Number of hours

Lecture	Laboratory classes	Other
0	0	0
Tutorials	Projects/seminars	
60	0	

Number of credit points

5,00

Coordinators	Lecturers
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Prerequisites

The already acquired language competence compatible with level B1 (CEFR) The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Advancing students' language competence towards at least level B2 (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:
As a result of the course, the student ought to acquire field specific vocabulary related to the following issues:
- Materials

- Manufacturing engineering
and to be able to define and explain associated terms, phenomena and processes.

Skills:
As a result of the course, the student is able to:
- give a talk on field specific or popular science topic (in German), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire,
- express basic mathematical formulas and to interpret data presented on graphs/diagrams,
- formulate a text in German where he/she explains/describes a selected field specific topic.

Social competences:
As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German.
The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Passing requirements:
- active participation in class
- successful participation in the required tests
- preparation and delivery of a presentation on a specialist topic
Minimum requirement: 60% for each element

Programme content

-Describing and analyzing statistics and mathematical operations.
- Classification of materials, material properties
Machining, forming processes - features, application, comparison

Course topics

Classification of materials, material properties
Chip machining, bonding, forming - features, application, comparison

Teaching methods

work with texts, discussion, team work, translation, films, individual written and oral deliverance, individual meetings with students, homework analysis, Moodle platform exercises.

Bibliography

Basic:
Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014
Steinmetz, M/Dintera H.: Deutsch für Ingenieure, Springer View, Wiesbaden 2014
Fearns, A./Buhlmann, R.: Technisches Deutsch für Ausbildung und Beruf, Verlag Europa-Lehrmittel, 2013

Additional:
Jarosz, A., Jarosz, J.: Deutsch für Profis. Branża mechaniczna
Maenner, D.: Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012
online: DEUMA Deutsch im Maschinenbau, 2004

Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	60	2,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	65	2,50